



ARLEY PRIMARY SCHOOL

2019 Pupil Data

EYFS

CLL	Physical	PSHE	Ave. Prime	Ave Specific	% ARE Reading	%ARE Writing	% ARE Number	% GLD
85	85	85	85	74	78	70	74	74

74% of our Reception children achieved a good level of development (GLD) compared to 72% nationally.

PHONICS

68% of our year 1 pupils achieved the expected standard in the year 1 Phonics Screening Check compared to 82% nationally.

SUMMARY OF KS1 DATA 2019

	At expected Standard or above	At expected Standard or above	Exceeding Expected Standard	Exceeding Expected Standard
	School %	National %	School %	National %
Reading	59%	75%	13%	25%
Writing	59%	69%	8%	15%
Maths	56%	76%	10%	22%
RWM	56%	-	8%	-

End of KS2 Progress Data 2019 (2018 progress in brackets for comparison)

Subject	Average progress
Average progress in reading	- 0.82 (-0.86)
Average progress in writing	- 0.49 (0.57)
Average progress in maths	- 0.24 (-0.25)

Explanation:

The progress measures aim to capture the progress that pupils make from the end of key stage 1 to the end of primary school. They are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.

For all pupils nationally, the average progress score will be zero.



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A school's progress scores for English reading, English writing and mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero. Most schools will have a progress score of between -5 and +5.

A score of 0 means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally.

Year 6 Attainment

Subject	At expected standard School %	At expected standard National %	Average score (school)	Average score (national)
Reading	57%	73%	100.6	104.4
Writing	70%	78%	-	-
Maths	70%	79%	102	105
GPS	67%	78%	103.4	106.3
Reading, writing and maths combined *	50%	65%	-	-

Explanation:

*The percentage of pupils achieving the expected standard is a combined measure across the three subjects. To be counted towards the measure, a pupil must have a scaled score of 100 or more in reading and a scaled score of 100 or more in mathematics, and have been teacher assessed in writing as working at the expected standard or working at greater depth in the expected standard.

Subject	Pupils achieving a high level of attainment School %	Pupils achieving a high level of attainment National %
Reading	17%	27%
Writing	0%	20%
Maths	27%	27%
GPS	23%	36%
Reading, writing and maths combined *	0%	11%

Explanation:

**The percentage of pupils achieving at a higher standard is also a combined measure across the three subjects. To be counted towards the measure, a pupil must have a high scaled score in reading and a high scaled score in mathematics, and have been teacher assessed in writing as working at a greater depth.