



**School Prospectus**  
**ARLEY PRIMARY SCHOOL,**  
**GUN HILL,**  
**NEW ARLEY,**  
**COVENTRY,**  
**WARWICKSHIRE CV7 8HB.**

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# Arley Primary School School Prospectus



## **INTRODUCTION AND WELCOME**

Arley is a Community Primary School with approximately 230 children on roll. It is situated in the village of New Arley and retains the character and community commitment of a 'village school'. The school mainly serves the villages of New Arley and Old Arley. The school has a standard admissions number of 45 and admits children into Reception in the September of the academic year in which they are 5 years old. The school has a morning Nursery, which admits children at the beginning of the autumn and spring terms.

There are 8 full time and 3 part time teachers. The school is organised into 7 classes and a morning Nursery.

The school plays an important role in the village and is proud to have the character and community commitment of a 'village school'.

The classrooms look out over a large playing field, a court for playing games and two playgrounds. A hall is available for assemblies, P.E., drama, dance, etc. The learning street is well used by many classes at a time and includes a library, 2 ICT suites, several small group working areas and a technology/kitchen area. We have a good range of computing equipment with networked computers for individual children's use, the 2 ICT suites and interactive whiteboards in every classroom; including 2 in the learning street, are for use with small groups.

Should this prospectus be your first introduction to the school, you are welcome to pay us a visit. Please phone the Headteacher, Mrs Kelly on (01676) 540347 to arrange a convenient time. She will be pleased to meet with you and show you around the school. Alternatively, you can also arrange a visit by emailing [admin2012@welearn365.com](mailto:admin2012@welearn365.com).

## **OUR SCHOOL**

### **OUR VISION STATEMENT**

***"New Beginnings, Endless Possibilities"***

#### **This is our vision:**

Arley Primary School strives to be an outstanding school, where high standards of teaching inspire children to enjoy learning. By working hard together, children excel and aspirations are achieved.

#### **These are our values:**



We nurture happy, independent children.



Children learn in a safe and caring environment.



Everyone is valued and respected.



All successes are celebrated.



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### **ADMISSIONS POLICY**

Arley Primary School serves the villages of New Arley and Old Arley, but currently receives a significant number of children from a wider geographical area including Ansley and Hartshill.

Admission to the school is made through Warwickshire County Council. The school has a standard admissions number of 45. This means that the school must admit up to 45 children in every year group. Admissions above 45 will be subject to the Authority's Appeal Procedure and will depend on overall numbers and class sizes, proximity to the school and the position in other local schools.

If more than the standard admissions number of 45 apply for places in any one year group then the following priorities would apply:-

- 1) Children from New Arley and Old Arley who have a brother or sister at the school.
- 2) Other children living in New Arley or Old Arley.
- 3) Children from outside New Arley and Old Arley who have a brother or sister at the school.
- 4) Children from outside New Arley and Old Arley and without brothers or sisters in the school.

If a year group is full then your son/daughter can be entered on a waiting list and you would be contacted should a place become available if someone was to leave the school or to turn down a place that had been offered. The waiting list will be deleted and renewed at the beginning of each school year.

Subject to the admissions criteria, we are able to admit children at any part of the school year. However should you choose Arley Primary as the first school for your child(ren) then they will start in the September of the academic year in which they are 5 years old. You will probably already have made at least one visit to look around the school with your daughter/son but before they start we hold one parents meeting and one child(ren)'s visit. These take place in the summer term before the September in which they are to start and give the children the opportunity to meet their teacher and their classmates and to undertake a variety of activities together with their parents. In this way we aim to familiarise the children with the school and thereby increase their confidence before they start in the September.

At the beginning of the autumn term, for the first two weeks, the children in the new Reception class will not do full days. This gives the class teacher an opportunity to settle the new children and to get to know them in smaller groups. We aim for all children to be in school full time by the end of the second week of term.

### **Nursery**

We have a morning nursery for children who will turn 4 years old during that academic year. The main intake is in September, but we also have further intakes in January and April if places are still available. Home visits take place at the start of term. Children start Nursery in small groups, with a few children being added each day to enable them to settle in before the next group starts. Nursery children start school 2 weeks after the main school.



**STAFFING**

<b><u>Teaching Staff:</u></b>		
Mrs Kelly	Head Teacher	Safeguarding, Professional Development, Assessment
Mrs Riley	Deputy Head Teacher (Badger)	Pupil Premium & Curriculum.
Mrs Orton	Class Mice (Year N)	Music
Mrs Garvin	Class Rabbit (Year R)	Art & DT
Mrs Blower	Class Butterfly (Year 1)	PSHE
Mrs Critchlow	Class Ladybird (Year 2)	Key Stage 1 Leader, Literacy, Curriculum.
Mrs Gandy & Mrs Orton	Class Owl (Year 3/4)	Computing
Mr Elmer	Class Woodpecker (Year3/ 4)	Key Stage 2 Leader, Maths, Curriculum
Mrs Christie/Mrs Watts	Class Fox (Year 5)	Science
Mr Rathbone	Class Stag (Year 6)	PE
Mrs Rathbone		Inclusion and Child Protection
Mrs Pape	SEN Support	
Miss Bourke	Teaching Assistant	
Mrs Graham	Teaching Assistant	
Mrs Hall	Teaching Assistant	



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Miss Scaife	Teaching Assistant	
Mrs Ward	Teaching Assistant	
Mrs King	Teaching Assistant	
Miss Cunningham	Teaching Assistant	
Miss Moore	Teaching Assistant	
<b><u>Non-Teaching Staff:</u></b>		
Mrs Roberts	Office Manager	
Mrs Davies-Fry	Admin Assistant	
Ms Davies	Caretaker & Senior MDS	
Mrs Albutt	Midday Supervisor	
Mrs Townsend	Midday Supervisor	
Mrs Murray	Midday Supervisor	
Mrs Bromley	Midday Supervisor	
Miss Green	Midday Supervisor	
Miss Parker	Midday Supervisor	
Mrs Davies	Cleaner	
Mrs Easterlow	Cleaner	



## **GOVERNING BODY**

### **Local Authority Governor**

Mrs Emma Hunt (Chair of Governors)

### **Staff Governor**

Mrs L Kelly (Head Teacher)

### **Parent Governors**

Mrs Sandra Piper

Ms Jodie Gosling

### **Co-opted Governors**

Mrs S. Riley (Deputy Head Teacher)

Mr J. Elmer (Key Stage Leader)

Mrs L Critchlow (Key Stage Leader)

Mrs Hilary Power

Mr Eric Fellows

Mrs Janice Steane

Mrs Lexie Gardner

Mr Gary Green

## **ORGANISATION OF THE SCHOOL DAY**

8.40 am	Gates open for school and children are allowed in the playground. There will be 2 teachers supervising the children from 8.50am.
9.00 am	Bell rings. Children line up in classes outside the cloakroom door for each class. During this time early work is completed.  Any pupils arriving at school after this time will need to go into school through the main entrance as the outside doors will then be locked.
9.15am	First Session of teaching. (Usually Literacy or Numeracy activities)
10.05am	Guided Session or Phonics (These short sessions are moved around according to the needs of the pupils).
10.30am (Thursday 10.15am)	Assembly time for all children. We have religious and PSHE themes for each assembly and also welcome in visiting speakers to lead assemblies. Jabez Ministries (Karen Berry) regularly lead some assemblies. On Thursday, the whole school celebrates children's work and other achievements; such as, the best attendance and the tidiest class.



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10.45am	Start of break time. Children are supervised by 4 members of staff on the playing area.
11.00am	Second Session of teaching. (Usually Literacy or Numeracy activities)
12.00pm	Nursery children are collected by parents.
12.15pm	Lunch in the hall.
1.15pm	Pupils collected by class teachers from the playground. Afternoon register taken and the afternoon sessions begin.
2.15pm	K.S.1 afternoon break until 2.30pm. Children are supervised by a teacher.
3.30 pm	End of the school day. Children leave school. Reception children are collected by parents. It is advisable for Key Stage 1 pupils to also be collected. KS2 pupils will leave their classrooms. If you are happy for your child to make their own way home in Key Stage 2, then you will need to send a letter giving us permission to let your child leave the school premises without an adult.

### **LUNCHTIME PROVISION AND ARRANGEMENTS**

Pupils have a choice of either bringing in a healthy packed lunch or having a school dinner provided by Warwickshire County Caterers. We encourage children to bring in healthy food and do not allow fizzy drinks and chocolate bars.

School dinners have a choice of three hot meals (indicated by the children wearing a green, red or brown band) plus a deli bag (blue band) from a menu that is rotated every week. The caterers plan their dinners around a balanced diet and are very good at hiding vegetables! The dinner time supervisors positively encourage children to try different foods and prizes and rewards are given to children who eat well. When children go on a school trip, they can either eat their own packed lunch for that day or the school will provide it for that day. If your child is in Key Stage 1 or on Free School Meals, the school will provide the packed lunch for no cost. A vegetarian option is always available.

Dinners for Years 3 to 6 cost £2.25 per day but you may also be eligible for Free School Meals. If you are, you need to apply for them by contacting (01926) 742060 or by emailing [www.warwickshire.gov.uk/freeschoolmeals](http://www.warwickshire.gov.uk/freeschoolmeals). All KS1 pupils are eligible for Universal Free School Meals but you still need to apply in the usual way if you think you would qualify for Free School Meals. This means that our school will get funding for each pupil that may also allow us to support parents with the costs of trips or get additional support or resources for pupils.

### **SCHOOL UNIFORM**

This is the link for online ordering of uniform

[http://www.brightsparksschoolwear.co.uk/ARLEY\\_PRIMARY\\_SCHOOL/cat3228563\\_2772549.aspx](http://www.brightsparksschoolwear.co.uk/ARLEY_PRIMARY_SCHOOL/cat3228563_2772549.aspx)

<http://www.schooltrendsonline.com/schools/ArleyPrimarySchoolCV78HB>

Parents can also buy uniform from the Nuneaton School Wear Centre, Newdigate Street, Town Centre, Nuneaton and Bright Sparks Schoolwear [www.brightsparksschoolwear.co.uk](http://www.brightsparksschoolwear.co.uk), Tel: 07532 213 707 or email: [emma@brightsparksschoolwear.co.uk](mailto:emma@brightsparksschoolwear.co.uk).





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Navy sweatshirt or cardigan



Red polo shirt



Grey trousers or skirt



Red check summer dress

Black shoes, not trainers

PE kit should be black pumps or trainers (for outdoor), dark shorts or jogging bottoms and a white top.

No large backpacks/rucksacks due to the lack of space in the cloakrooms. A book bag and PE kit bag is all that is needed.

### **REWARDING THE POSITIVE**

We use a range of positive reward systems in school and very much encourage pupils to follow our Arley Rights.

As a school, pupils are split into four house teams, which they can earn house points for. The total for each house team is displayed in the hall and shared during Celebration Assembly.

In books, teachers use a range of stickers and reward stamps. Pupils are encouraged to reflect on their own learning and what they have done well in a lesson as part of the daily teaching opportunities. Each week, two children are chosen to be presented for their work in Celebration Assembly.

Behaviour concerns are dealt with using the Arley Rights:

All children have a right to:

- be respected
- learn and achieve
- be safe



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If a child breaks one of the Arley Rights, then pupils are encouraged to identify which right they have taken away from others and whether there should be a sanction for that behaviour. Generally at Arley, pupils are rewarded well when they are using the Arley Rights well and incidents are quickly dealt with.

### **CARE AND SUPPORT**

#### **INCLUSION AND PERSONALISED LEARNING**

All pupils at Arley Primary School have “*a right to learn*”. We know our children well and celebrate their successes. We also know what they have to do to be even better and ensure that lessons are appropriate for challenge for all pupils. We track pupils’ attainment and review pupils’ progress each term. As a result of this, we are able to quickly identify pupils who need intervention work or support within lessons. This intervention work ranges from extra reading, phonics, writing or maths work. A combination of class, group and individual teaching should be adopted. Groups are flexible according to the needs of individuals and guided groups led by adults are planned into most lessons. All pupils are “*inspired to excel*”.

Children who have had differentiated provision and are still not making the progress they should, may be considered as having special needs or learning needs. Our Inclusion manager, Mrs Rathbone works closely with teachers, parents and outside agencies to identify specific targets and support for individuals who need further help.

All pupils at Arley have “*a right to be safe*”. Our first priority is to keep children safe in our school and we put in measures in the school day to ensure that all pupils are safe in and around school.

### **OUR CURRICULUM**

#### **FOUNDATION STAGE**

Throughout the year the reception and nursery children come together for a variety of special mornings. This ensures the nursery children become familiar with the reception staff, classrooms and outdoor area. Foundation Stage staff work together to provide a creative curriculum which ensures progression through the seven areas of learning. In the Summer Term, meetings for new parents to Nursery and Reception are held so that any routines can be shared with parents and guardians.

#### **KEY STAGE 1 AND KEY STAGE 2**

We have designed our creative curriculum so that it is skill based and exciting for pupils at Arley. We have tried to think about the needs of all of our pupils and links to the local environment. Creative Curriculum is timetabled so that Art, D and T, History, Geography, Music skills are taught through an exciting, stimulating curriculum. Literacy, Science and Numeracy opportunities are explored through the topics where appropriate but some areas will have to be taught discreetly. All topics have a hook into learning and an end “wow” event which you are very often welcome to come in and share with us.

Our learning street is also timetabled out for each class so that we ensure all pupils are extending their learning into other working environments. First hand experience and problem solving activities to develop children as individuals is an integral part of the curriculum. Where possible, trips and outdoor experiences or a guest visitor are all linked to the children’s needs and creative curriculum topic.

Homework tasks are linked to current topics as much as possible and from Year 1, they have spellings to learn. Key Stage 2 also practises tables on a weekly basis.



### **RE AND COLLECTIVE WORSHIP**

At Arley, we provide children with an insight into the nature of religion and what it means to be religious. Attitudes of openness and sensitivity, tolerance, consideration and appreciation towards people who have a different religious belief and custom to their own is strongly encouraged. Children are encouraged to express themselves in a reasoned way. We provide opportunities to explore reflect and respond to religious ideas without aiming to generate or erode personal religious faith.

Our daily act of worship aims to support the development of pupils' spiritual, cultural and moral perspectives in an environment where everyone is respected and valued. Children learn about a variety of faiths with the underlying message that all faiths and cultural backgrounds should be respected.

Parents have the right to withdraw their child from the teaching of RE or the participation in collective worship. If you wish to do this then please put in writing your reasons to Mrs Kelly.

### **SEX AND RELATIONSHIP EDUCATION**

We work in close partnership with the school nurse, where she will come into school to talk to the relevant aged children about hygiene, puberty and sex education (in accordance with the Warwickshire County Council guidelines). Puberty and changes to the body are discussed in Year 6.

Parents have the right to withdraw their child from the teaching of sex education. Again, if you wish to do so, can you put it in writing to Mrs Kelly.

### **PHYSICAL EDUCATION**

Physical education (PE) is part of every child's entitlement to a good education. The delivery of a high-quality physical education curriculum will inspire all pupils to succeed and excel in competitive sport and other physically demanding activities as well as within the classroom environment. We aim to provide opportunities for pupils to become physically confident, through lessons and extra-curricular clubs, in a way which supports their health, fitness and well-being. We will also provide opportunities for children to compete in competitive sport within the school community and in a wider setting against other schools; we look to build character and help to embed values such as fairness and respect.

#### **Pupils in key Stage 1 will be taught to:**

- master basic movements including running, jumping, throwing and catching, as well as developing agility, balance and co-ordination (the ABC's of PE), and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns

#### **Pupils in Key Stage 2 will be taught to:**

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

Physical education is as an important aspect of a child's education as the other subjects they will participate in, and we believe that enjoyment of and a positive outlook towards PE will enable all children to achieve their best whilst at Arley Primary.



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### **BEYOND THE SCHOOL DAY**

#### School Bus

If you live outside New Arley, your child (ren) may be entitled to a pass for the school bus. To check your eligibility and to apply for a pass, you need to contact the school transport department in Warwick. Tel. 01926 412620.

#### Extra-Curricular Activities

The school offers a wide range of extra-curricular activities, such as football, dance, cricket, craft, box-a-fit /circuit training and French.

#### Wraparound

The Hive is the new wraparound service for Arley primary, run by school and school staff. For more information please see the school office.

#### Residential Education

The school runs a residential visit to Dunfield House, on the border with Wales. This visit is extremely popular and great fun. The children always have a wonderful time. We try to encourage as many children as possible to go on a residential visit, at least once during their time at Arley. The children have the opportunity to try activities and sports that they would otherwise not be able to experience. The difference it makes to their independence is amazing.

### **REPORTING TO PARENTS**

Consultation evenings take place on two occasions during the year. In the Autumn Term, parents have the opportunity to discuss how your child has settled into their new class and to look at children's work. During the Spring Term, parents have a ten minute appointment to discuss their child's progress and their work.

During the Summer Term a written report is completed for each child and parents are given the opportunity to discuss any issues arising from this by making a personal appointment with the class teacher at a mutually agreeable time. Part of this report will indicate where your child is working compared to the national average expectation for their age. Year 2 and Year 6 will also receive their SAT results. Year 1 parents will be told their child's phonics results.

An Open Afternoon is held towards the end of the Summer Term when parents can see their child's work.

Special Needs meetings are held once a term for children who are on School Action Plus or above on the Special Needs Register, to draw up Individual Education Plans and review targets.

Each class takes part in at least one Inspire Day a year. The focus for these days is Literacy, Maths or the Creative Curriculum. Parents are invited to join their children and participate in fun activities relevant to that class's curriculum. Only those children whose parents attend take part in the session, which lasts for 45 minutes. The rest of the children remain in the classroom with a teaching assistant, doing a related activity. These were introduced when the school opened and feedback has suggested that they are very popular with parents so they can share in their child's learning. Look out for the letters and invites for your child to *inspire* you!



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### If you have a problem

We try hard to maintain a friendly atmosphere in school and to ensure that each child receives personal individual attention. However, should you have a problem, do not hesitate to consult the teacher in the first instance. If you think it appropriate or need help, the Headteacher will always make herself available.

If it is a matter of school policy you may wish to approach, informally, a member of the governing body.

We would hope that all problems can be resolved through this personal approach.

If you are still unhappy you may make a formal complaint to the Governing Body using an official complaint form which can be obtained from the school. If you are not happy with the Governing Body's response, you may ask for the complaint to be referred to the Local Authority.



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**WHAT DO I DO IF .....**

My child is late	Report to the main reception and fill in the book to record why your child is late.
My child is unwell	Ring the school to say that your child will not be in school that day so we can let your child's class teacher know. If your child is already in school, we will use the contacts that you have provided us with to ask you to collect your child.
My child needs medicine	Fill in a permission slip at the main school office for prescription medicine so that we can administer the dosage in school. If your child has an inhaler, then we should have an up to date, named inhaler in school. Please make sure that you check the expiry date.
My child has an allergy	Make sure we know about it, we may need to complete a care plan if the allergy is severe. You should have filled in an information sheet about your child before they joined the school. Please ensure that we know of any changes.
My child has been sick	In accordance with the Warwickshire County policy, your child should stay off school for 48 hours from the last time they have been sick.
My child has an appointment	Please bring in the appointment card or letter so that we can record it on our register.
I have concerns about my child	Please come and talk to your class teacher; we are always here to help. We operate an "open door" policy at Arley Primary so please do not hesitate to contact us at your earliest convenience. If it is something that your child's class teacher cannot help you with, then you can always arrange to see a member of the Leadership team.
My child has an accident	We will always contact you if we have any concerns. We have qualified first aiders on site, who will make a decision on the next action and if necessary, get an ambulance and contact you straight away. If your child has any bump to the head, we will also contact you so that you can monitor their condition at home too.



## **CLASS INFORMATION**

### **Nursery and Reception (Mice and Rabbits)**

It is a very exciting time for the pupils in Mouse and Rabbit Nursery and Reception classes as they move through the Early Years Foundation Stage (EYFS). During the foundation years the children will take part in many different activities and will be able to choose where they wish to work during their free-flow planned play provision times. There are many different areas, which change regularly, available for the children to learn in whilst having lots of fun. Areas include the writing, role play, small world, construction, sand, water and creative areas, the book nook, the outdoors and much more! Table-top and carpet interactive activities are planned to meet the children's needs and are linked to weekly themes and also take into account the children's own ideas and interests. Adults lead whole class and group input sessions to teach and model the skills for children to then practise independently in their own child initiated play. Adults will also develop children's learning by asking questions to extend the children's thinking during their activities to ensure that each child is achieving their full potential. Play is essential for children's development so the early years curriculum is very much play-based. Nursery and Reception children will have many opportunities to join in with planned, practical and purposeful play activities to develop all seven areas of learning in the early years curriculum.

These seven areas are divided into three prime areas:

- Personal, Social and Emotional Development (making relationships, self-confidence and self-awareness, managing feelings and behaviour)
- Physical Development (moving and handling, health and self-care)
- Communication and Language (listening and attention, understanding and speaking)

and four specific areas:

- Literacy (reading and writing)
- Mathematics (numbers and shape, space and measure)
- Understanding the World (people and communities, the world and technology)
- Expressive Arts and Design (exploring and using media and materials, being imaginative)

One of the objectives of both Nursery and Reception is to create an environment where each and every child feels happy, safe and secure. In addition, a setting is created for pupils to develop, at an early age, self-confidence, independence, enthusiasm for learning and an appreciation of what can be achieved through hard work and determination. Adults in the Early Years classes continually observe and assess all the children in order to plan the next steps for each individual's learning. All the planning is based upon the three characteristics of effective learning:

#### 1) Playing and exploring – engagement

Finding out and exploring, playing with what they know, being willing to 'have a go'.

#### 2) Active learning – motivation

Being involved and concentrating, keeping trying and enjoying achieving what they set out to do.

#### 3) Creating and thinking critically – thinking. Having their own ideas, making links, choosing ways to do things.

At the end of the foundation stage, we would hope that each pupil will:

- have settled into school life;
- feel happy and relaxed working and playing with his or her peers and teachers;
- have begun to read, write and understand numbers and the concepts of addition and subtraction;
- be developing an enquiring mind and learning from the world around them;
- be working through the seven areas of learning in the curriculum for the Foundation Stage.
- but most of all in Nursery and Reception your child will have lots of fun, develop a love of learning and build a firm foundation on which to build as he/she moves through Arley Primary School.



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### **YEAR 1 (Butterfly)**

It is an exciting time changing classes and in Year 1 we try to make the transition as enjoyable as possible. We base our learning around a creative curriculum, where topics include geography, history, science, technology, art & PE. Literacy & Numeracy are taught as standalone subjects, but wherever possible, we try to incorporate them into our topics.

Our topics begin with a 'Wow' day to engage the children's interests. This can take the form of an external visit, a visitor to school or a fun day at school. Our 'Wow' days are usually carried out as a key stage.

In Year 1 we build upon the foundations that have already been established in Reception. In Year 1 the learning becomes a little more structured, although play is still a very important and integral part of their learning. A really important focus for Year 1 is that we encourage the children to become more independent learners and to encourage and build upon their social skills.

### **YEAR 2 (Ladybirds)**

Year 2 is an exciting time for pupils. Each term, there will be a range of key skills taught which are linked to topics. All topics begin with a 'hook', for example, a trip or visit to inspire the children and a shared event at the end of the term to show off what they have learned. Literacy and Numeracy are also linked to these topics wherever possible.

We like to have fun and enjoy learning lots of new and exciting things. We think it is important to show each other respect and understanding in everything we do.

Children are expected to complete homework on a weekly basis in addition to spellings and reading each week.

In year 2 children are encouraged to be more independent and to take more responsibility for their own learning.

The children will have great fun learning lots of new things.

### **YEAR 3/4 (Owls)**

This is a fun-filled time for the pupils in Year 3 as they begin their transition from Key Stage 1 to Key Stage 2. Our creative curriculum topics cover all aspects of the Geography, History, Science and Technology curriculum.

Each term, there will be a range of key skills taught linked to these topic areas. All topics begin with a 'hook', for example, a trip or visit to inspire the children and a shared event at the end of the term to show off what they have learned. Literacy and Numeracy are also linked to these topics wherever possible.

Learning is designed to be engaging and fun while challenging the pupils to think independently and apply their skills to a range of situations. Most of all we hope pupils enjoy their first year in Key Stage 2!

### **YEAR 3/4 (Woodpeckers)**

This year is an exciting year; with lots of new opportunities for children to enjoy their learning. As staff we are aware of the diverse nature of the class with a wonderful array of personalities. We are especially looking forward to the new challenges that this year will bring, but also the new opportunities for the class to learn together in a number of ways and styles. The Creative Curriculum projects for the year will involve





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aspects of the History, Geography, Science and Design and Technology curriculums. The projects will provide lots of opportunities for the children to learn; both within the classroom and in a variety of other environments.

Challenge is the key word; the children will be challenged at all times to improve and reach their full potential in a learning-friendly environment. Each child's uniqueness will be valued and support will be provided throughout their time in year 4, so that the children can achieve, have fun and be proud of their achievements.

### **YEAR 5 (Foxes)**

Year 5 is the first year of Upper Key Stage 2 and as such is a very important and exciting year for pupils. They will take part in three main projects throughout the year which will focus on different areas of the curriculum such as: Geography, Science, History, Art and Technology. Other subject areas are linked to the project where appropriate. Each project will begin with a 'Wow' event to engage pupils with the project. The project will then end with an event in which pupils can share what they have learnt and achieved.

In Year 5 pupils will be expected to take on more responsibility for themselves and their own learning. This may include jobs within school or completing homework tasks to the best of their ability. They are also given more opportunities such as the option to go on a residential with 'PGL' on which children can take part in many outdoor adventurous activities.

### **YEAR 6 (Stags)**

The final year at Arley before our pupils embark on their journey to secondary school is really important. It is an exciting time for our pupils and we make it an enjoyable time for all.

In the creative curriculum there is a two year rolling programme; during one year pupils will cover the topics of "In the Woods", "Groovy Greeks" and "All the Fun of the Fair"; during the second half of the year, pupils will cover the topics of "The World and Beyond", "Rule Britannia" and "From Togas to Ra-ras". All topics are launched with a "wow" day and usually result in an end product.

We teach areas of learning through a thematic approach so that the pupils are fully engaged and all activities are purposeful; sometimes to ensure breadth of coverage, certain skills are taught discreetly. Daily literacy and numeracy skills are developed in line with the Year 6 programmes of study. Pupils are targeted for their individual needs and groups are kept fluent and purposeful. Key skills such as reading, spelling and basic number skills are an integral part of everyday learning and also practised at home. Parents are encouraged to support pupils at home with their learning.

As you will be aware, Year 6 is a statutory tested year group. We prepare pupils to be confident in the skills they need so that they are secondary ready. Meetings are run throughout the year to keep parents/guardians informed of new government changes.

A smooth transition to their new school is vital and therefore liaison with each pupil's new school takes place in the Summer Term. Our pupils are always ready to step into the big wide world of Secondary life!



**EYFS DATA: % of children having a good level of development**

**Reception 2017**

CLL	Physical	PSHE	Ave. Prime	Ave Specific	% ARE Reading	%ARE Writing	% ARE Number	% GLD
81	89	92	82	77	81	68	82	68

**SUMMARY OF KS1 DATA 2017**

	At expected Standard or above School %	At expected Standard or above National % 2016	Exceeding Expected Standard School %	Exceeding Expected Standard National % 2016
Reading	60	76	13	13
Writing	60	67	13	18
Maths	63	74	16	9

**SUMMARY OF KS 2 DATA 2017**

Subject	At expected standard School %	At expected standard National %	Working at Greater Depth School %	Working at Greater Depth National % (2016)		
Reading	63	71	25	19		
Writing	58	76	0	15		
Maths	67	75	21	17		
GPS	71	77	17	22		
R, W & M	54	61	0	5		
progress	R School	R National threshold	W (SPaG) School	W National threshold	M School	M National threshold
Progress score	-1.2		-3.9		-2.1	