



CURRICULUM INTENT

At Arley Primary School, we consider the extent to which we are equipping pupils with the knowledge and cultural capital they need to succeed in becoming ‘life-long learners’. Central to this are the key academic, personal and vocational skills which prepare them for the next stage of their lives. It is also important that we invest in their cultural capital encompassing the local environment and knowledge of the local community; using the key resources around Arley. The Arley 8 attributes provide children with key values for learning and the British Values is an integral part of our everyday language for learning.

KEY SKILLS

ENGLISH

To deliver an innovative English curriculum which enables and empowers children’s written and oral communication and creativity

Throughout the school pupils are taught to read easily and with understanding -developing the ability and desire to read widely and deeply for pleasure and information.

They acquire and can apply the key skills of spelling, grammar and punctuation. They write clearly, accurately coherently and neatly.

MATHS

To ensure that pupils become fluent in the fundamentals of maths, know and can confidently apply key skills and reason mathematically.

It is essential that all children have a secure and confident grasp and can apply age-appropriate key skills and mathematical vocabulary which allows them to access a deeper understanding and make links between areas of maths, applying their mathematical knowledge to science and other subjects.

PERSONAL DEVELOPMENT AND VALUES

ARLEY 8

- | | |
|--------------|------------|
| Resilience | Respect |
| Independence | Empathy |
| Honesty | Tolerance |
| Kindness | Positivity |

CULTURAL VALUES

Respecting others for their beliefs, culture and heritage. Understanding and celebrating others; learning about different cultures through our “Arley Goes Global” project.

BRITISH VALUES

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|--------------------|----------------|
| Democracy | Mutual respect |
| Individual liberty | Rule of Law |
| Pride | And tolerance |
| | Inclusiveness |

CREATIVITY

ART & DESIGN

We want our children to be creative, confident in the use of colour and different artistic mediums.

Pupils need to develop their artistic skills in drawing, painting, printing, modelling, designing, 3D techniques, digital art and an appreciation of artists through confident creativity.

DESIGN TECHNOLOGY

We want our pupils to use of a broad range of skills and understanding to design and make products that solve real & relevant problems in a variety of contexts.

This should also enable pupils to engage in enterprise activities.

EXPRESSIVE ARTS & PE

An appreciation of music, dance & drama are an essential element of cultural capital

We place great value on children’s ability to express themselves through the arts. PE and Sport is well promoted through a wide range of sports.

HISTORY AND HERITAGE

HISTORY

Our history curriculum traces British history and the great civilisations of the world

We aim to provide pupils with the knowledge, skills and understanding to appreciate our history and that of human creativity, endeavour and exploration through time.

CULTURAL HERITAGE

We feel that it is important that children understand and value their own identity and heritage.

The children have their cultural roots within the mining village; with many family descendants having worked in the mining industry. We are proud of where we come from.

UNDERSTANDING THE WORLD

GEOGRAPHY

Our Geography curriculum engages children in the study of the wider world, people, places & the environment

Children need to have a knowledge of the world– oceans continents, major countries and cities, social and physical geography, the environment and sustainability.

CURRENT AFFAIRS

It is equally important that our children have an age-appropriate understanding of British and World News

Keeping up-to-date with current affairs including matters of political importance. Developing an enquiring mind and being encouraged to express opinions in a respectful manner.

DISCOVERY

SCIENCE

Developing scientific knowledge and conceptual understanding, and a thirst for investigation, experimentation, exploration and discovery.

Through practical investigation and the development and application of key skills and enquiring minds.

TECHNOLOGY/ COMPUTING

Understanding and applying the fundamental principles of computing.

Including abstraction. Logic, algorithms and data representation.