



Arley Primary School  
Promoting British Values



	Being Part of Britain	Democracy	Rules and Laws	Individual Liberty	Mutual respect and tolerance of those with different faiths and beliefs
Early Years	<ul style="list-style-type: none"> <li>Use of maps, atlases and google maps to gain an understanding of the world; where Britain is and what it looks like.</li> <li>Guy Fawkes</li> <li>Daily discussion about the weather in Britain and other parts of the world.</li> </ul>	<ul style="list-style-type: none"> <li>Circle time teaches children to take turns and listen to others' opinions.</li> <li>Children vote on group decisions such as which story to read, role play, ideas.</li> <li>Children are involved in planning; topics are altered to incorporate their interests.</li> </ul>	<ul style="list-style-type: none"> <li>Schools and classroom rules are introduced and reinforced daily.</li> <li>Personal, Social, Emotional Development is discussed with the children including the next steps.</li> <li>Children are praised and rewarded for following the school and classroom rules.</li> <li>Children are introduced to e-safety.</li> <li>Children all agree to follow the Arley 8.</li> </ul>	<ul style="list-style-type: none"> <li>Children are encouraged to share their choice of activity during the day.</li> <li>Children choose when to complete their daily challenge.</li> <li>Children are allowed free access to using the toilets across the day.</li> <li>Children choose their own snack and lunch.</li> <li>Children make an informed choice to keep themselves safe through the Protective Behaviours scheme.</li> </ul>	<ul style="list-style-type: none"> <li>Circle time teaches children to take turns, listen to and value others' opinions.</li> <li>Children's home experiences are discussed and celebrated as a class.</li> <li>Different religions and festivals e.g. Diwali, Chinese New Year etc</li> <li>Children take part in anti-bullying lessons.</li> <li>Arley Goes Global - travelling around the world to learn about other cultures eg: through Diwali.</li> </ul>



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<h1>Year 1</h1>	<ul style="list-style-type: none"><li>• Children study countries and capital cities in Great Britain through the topic of the Great Fire of London and Turrets and Tunnels.</li><li>• Children learn about the story of Christmas and Easter through assemblies.</li><li>• Remembrance Day through assemblies, discussions in class and story time.</li><li>• Children learn about their own locality through Life on the Farm and In the Woods.</li></ul>	<ul style="list-style-type: none"><li>• Circle Time, group discussions and paired talk in class teach children to take turns and listen to others' opinions.</li><li>• Children vote for their school council representatives, activities for Golden Time and class stories to read.</li></ul>	<ul style="list-style-type: none"><li>• School and classroom rules are constantly reinforced.</li><li>• Children all agree to follow the Arley 8.</li><li>• Children are praised and rewarded for following the school and classroom rules through star awards, star in the jar and housepoints.</li><li>• E-safety 'rules' continue to be reinforced.</li></ul>	<ul style="list-style-type: none"><li>• Children make their own choices for their reading and library book.</li><li>• School council air their view and make choices with discussion with their class.</li><li>• Children make an informed choice to keep themselves safe through the Protective Behaviours scheme.</li><li>• Children are educated in making the right choice regarding e-safety.</li><li>• Children can make the choice to challenge themselves in their work.</li><li>• Children can choose their own lunch.</li></ul>	<ul style="list-style-type: none"><li>• Children learn about different religions and read stories related to the topic.</li><li>• Children take part in anti-bullying lessons.</li><li>• Children have very clear 'playtime rules'.</li><li>• The study the culture and beliefs of other religions.</li><li>• Remembrance Service</li><li>• Christmas and Easter services</li><li>• Arley Goes Global - travelling around the world to learn about other cultures.</li></ul>
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<p>Year 2</p>	<ul style="list-style-type: none"><li>• Children study their location in relation to the wider world through the topics of the British Isles, The World Around Me and Oceans and Islands.</li><li>• Children learn about their own locality through the Vile Victorians.</li><li>• Children learn about the story of Christmas and Easter through assemblies.</li><li>• Remembrance Day through assemblies, discussions in class and story time.</li><li>• Learning about Bonfire Night around the theme of Right and Wrong through the topic of Fire, Gunpowder, Treason and Plot.</li></ul>	<ul style="list-style-type: none"><li>• Circle Time, group discussions and paired talk in class teach children to take turns and listen to others' opinions.</li><li>• Children vote for their school council representatives, activities for Golden Time and class stories to read.</li></ul>	<ul style="list-style-type: none"><li>• School and classroom rules are constantly reinforced.</li><li>• Children all agree to follow the Arley 8.</li><li>• Children are praised and rewarded for following the school and classroom rules through star awards, star in the jar and housepoints.</li><li>• E-safety 'rules' continue to be reinforced.</li></ul>	<ul style="list-style-type: none"><li>• Children make their own choices for their reading and library book.</li><li>• School council air their view and make choices with discussion with their class.</li><li>• Children are educated in making the right choice regarding e-safety.</li><li>• Children can make the choice to challenge themselves in their work.</li><li>• Children can choose their own lunch.</li><li>• Children make an informed choice to keep themselves safe through the Protective Behaviours scheme.</li></ul>	<ul style="list-style-type: none"><li>• The study the culture and beliefs of other religions.</li><li>• Remembrance Service</li><li>• Christmas and Easter services</li><li>• Children take part in anti-bullying lessons.</li><li>• Arley Goes Global - travelling around the world to learn about other cultures.</li></ul>
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<h1>Year 3</h1>	<ul style="list-style-type: none"><li>• Learning about how Britain has changed through Britain from Above, They Came, They Saw and They Conquered and From Stones to Steel.</li><li>• Studying Warwickshire through The Blue Planet.</li></ul>	<ul style="list-style-type: none"><li>• Representing the class.</li><li>• Understanding how a democratic voting system works.</li><li>• Electing a school council member.</li></ul>	<ul style="list-style-type: none"><li>• Children all agree the class rules and expectations.</li><li>• Arley 8.</li><li>• Children are praised and rewarded for following the Arley 8.</li><li>• E-safety rules continue to be reinforced. Including rules regarding social networking sites.</li><li>• Children attending after school clubs agree to their code of conduct.</li></ul>	<ul style="list-style-type: none"><li>• Children make their own choices for their reading and library book.</li><li>• School council air their view and make choices with discussion with their class.</li><li>• Children are educated in making the right choice regarding e-safety.</li><li>• Children can make the choice to challenge themselves in their work.</li><li>• Children can choose their own lunch.</li><li>• Children make an informed choice to keep themselves safe through the Protective Behaviours scheme.</li></ul>	<ul style="list-style-type: none"><li>• The study the culture and beliefs of other religions.</li><li>• Remembrance Service</li><li>• Christmas and Easter services</li><li>• Children take part in anti-bullying lessons.</li><li>• Arley Goes Global - travelling around the world to learn about other cultures.</li></ul>
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<p>Year 4</p>	<ul style="list-style-type: none"><li>• Learning about Britain during WW1 in Behind Enemy Lines and Ruthless Raiders.</li><li>• Knowing where Britain fits into the wider world through Our European Neighbours and Great Rivers.</li></ul>	<ul style="list-style-type: none"><li>• Representing the class.</li><li>• Understanding how a democratic voting system works.</li><li>• Electing a school council member.</li><li>• Exploring democracy through current affairs such as the decision to leave Europe and looking at the potential impact if that.</li></ul>	<ul style="list-style-type: none"><li>• Children all agree the class rules and expectations.</li><li>• Arley 8.</li><li>• Children are praised and rewarded for following the Arley 8.</li><li>• E-safety rules continue to be reinforced. Including rules regarding social networking sites.</li><li>• Children attending after school clubs agree to their code of conduct.</li></ul>	<ul style="list-style-type: none"><li>• Children make their own choices for their reading and library book.</li><li>• School council air their view and make choices with discussion with their class.</li><li>• Children are educated in making the right choice regarding e-safety.</li><li>• Children can make the choice to challenge themselves in their work.</li><li>• Children can choose their own lunch.</li><li>• Children make an informed choice to keep themselves safe through the Protective Behaviours scheme.</li></ul>	<ul style="list-style-type: none"><li>• The study the culture and beliefs of other religions.</li><li>• Remembrance Service</li><li>• Christmas and Easter services</li><li>• Children take part in anti-bullying lessons.</li><li>• Arley Goes Global - travelling around the world to learn about other cultures.</li></ul>
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Year 5	<ul style="list-style-type: none"> <li>• Remembrance Service</li> <li>• Preparing to be a good citizen; running the tuck shop and library/book monitors.</li> <li>• Exploring Britain's role in the Industrial Revolution and the impact upon society.</li> <li>• Understanding how Britain has changed through The Struggle for Power.</li> <li>• Representing the school in activities outside of school sporting events.</li> <li>• Understanding the journey of rivers into the wider world through the Meandering Mississippi.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a speech to be elected for school council.</li> <li>• Representing the class.</li> <li>• Understanding how a democratic voting system works; looking at its origins though the topic of Groovy Greeks.</li> </ul>	<ul style="list-style-type: none"> <li>• Children all agree the class rules and expectations.</li> <li>• Arley 8.</li> <li>• Children are praised and rewarded for following the Arley 8.</li> <li>• E-safety rules continue to be reinforced. Including rules regarding social networking sites.</li> <li>• Children attending after school clubs agree to their code of conduct.</li> <li>• RE units</li> <li>• Ensuring pupils follow the rules of safety under the guidance of the Road Safety Officers.</li> </ul>	<ul style="list-style-type: none"> <li>• Children make their own choices for their reading and library book.</li> <li>• School council air their view and make choices with discussion with their class.</li> <li>• Children are educated in making the right choice regarding e-safety.</li> <li>• Children can make the choice to challenge themselves in their work.</li> <li>• Children can choose their own lunch.</li> <li>• Children make an informed choice to keep themselves safe through the Protective Behaviours scheme.</li> </ul>	<ul style="list-style-type: none"> <li>• The study the culture and beliefs of other religions.</li> <li>• Remembrance Service</li> <li>• Christmas and Easter services</li> <li>• Children take part in anti-bullying lessons.</li> <li>• Arley Goes Global - travelling around the world to learn about other cultures.</li> <li>• Exploring other cultures through Climate Zone (carnivals) and Galpagos (the heritage of the aborigine people.)</li> </ul>
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Year 6	<ul style="list-style-type: none"> <li>• Remembrance Service</li> <li>• Preparing to be a good citizen; having roles of responsibility as play leaders, ambassadors, setting the standard for younger children.</li> <li>• Representing the school in activities outside of school sporting events</li> <li>• Rule Britannia topic - how we work with other countries, trade laws.</li> <li>• Understanding Britain's key role in WW2 and the impact on society; through We Shall Never Surrender.</li> <li>• Learning about the local area through Going Underground topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a speech to be elected for school council.</li> <li>• Representing the class.</li> <li>• Understanding how a democratic voting system works.</li> <li>• Learning about the struggles of Leaders and how they faced challenges to become Great Leaders.</li> </ul>	<ul style="list-style-type: none"> <li>• Children all agree the class rules and expectations.</li> <li>• Arley 8.</li> <li>• Children are praised and rewarded for following the Arley 8.</li> <li>• E-safety rules continue to be reinforced. Including rules regarding social networking sites.</li> <li>• Children attending after school clubs agree to their code of conduct.</li> <li>• RE units</li> </ul>	<ul style="list-style-type: none"> <li>• Children make their own choices for their reading and library book.</li> <li>• School council air their view and make choices with discussion with their class.</li> <li>• Children are educated in making the right choice regarding e-safety.</li> <li>• Children can make the choice to challenge themselves in their work.</li> <li>• Children can choose their own lunch.</li> <li>• Through transition work, pupils are encouraged to reflect on the consequences of right and wrong choices.</li> <li>• Children make an informed choice to keep themselves safe through the Protective Behaviours scheme.</li> </ul>	<ul style="list-style-type: none"> <li>• Rule Britannia topic - understanding the impact of transatlantic slavery</li> <li>• Year 6 Transition preparation (SEAL units)</li> <li>• Addressing bullying issues, prejudice, Holocaust.</li> <li>• The study the culture and beliefs of other religions.</li> <li>• Remembrance Service</li> <li>• Christmas and Easter services</li> <li>• Children take part in anti-bullying lessons.</li> <li>• Arley Goes Global - travelling around the world to learn about other cultures.</li> </ul>
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